Name	Class	Date
Skills Worksheet		

Active Reading

Section 2: Air, Noise, and Light Pollution

Read the passage below and answer the questions that follow.

Several minerals that form in long, thin fibers and that are valued for their strength and resistance to heat are called asbestos.

Asbestos is primarily used as an insulator and as a fire retardant, and it was used extensively in building materials. The U.S. government banned the use of most asbestos products in the early 1970s. Exposure to asbestos in the air is dangerous. Asbestos fibers that are inhaled can cut and scar the lungs, which causes the disease asbestosis. Victims of the disease have more and more difficulty breathing and may eventually die of heart failure. Schools in the United States have taken this threat seriously. Billions of dollars have been spent to remove asbestos from school buildings.

IDENTIFYING MAIN IDEAS

One reading skill is the ability to identify the main idea of a passage. The main idea is the main focus or key idea. Frequently, a main idea is accompanied by supporting information that offers detailed facts about main ideas.

In the space provided, write the letter of the term or phrase that best completes each statement or best answers each question.

	. Long, thin fibers made of minerals that are valued for strength and resistance are called		
	a. insulation.	c. asbestos.	
	b. fire retardant.	d. asbestosis.	
	2. Asbestos has been used mainly in		
	a. water treatment facilities.	c. commercial food packaging.	
	b. chicken farms.	d. building materials.	
	3. Why is asbestos used?		
	a. to control unpleasant smells by neutralizing enzymesb. to insulate and to serve as a fire retardant		
	c. to filter air for those who have o	damage to their lungs	
	d. to repair walls in old buildings		
	4. Why isn't asbestos used much in t	he U.S. today?	
	a. The government banned the use	e of most asbestos products.	
	b. Inflation has made it too expens	•	
	c. A better form of insulation has	* *	
	c. A oction form of modulation has	occii discovcica.	

d. The original manufacturer went out of business.

Name	Class	Date
Active Reading continue	ed	
VOCABULARY DEVELO	PMENT	
Read each question and v	vrite the answer in the sp	pace provided.
5. Define <i>asbestos</i> .		
6. Define <i>asbestosis</i> .		
SEQUENCING INFORMA	ATION	
One reading skill is the above events in the order in w	2 1	nation, or to logically place items
Sequence the statements	below to show the steps	s of the disease asbestosis. Write
"1" on the line in front of and so on.	the first step, "2" on the	line in front of the second step,
7. Asbestos fibers	s are inhaled.	
8. A person is exp	posed to asbestos in the	air.
9. The person has	s an increasingly difficul	t time breathing.
10. Inhaled fibers	cut and scar the person's	s lungs.
11. The person ma	y die of heart failure.	
12. The disease as	bestosis develops.	
RECOGNIZING CAUSE	AND EFFECT	
One reading skill is the ab	pility to recognize cause	and effect.
Read each question and v	-	•
13. Why did people in the 1970s?	U.S. use asbestos in bu	ilding materials before the
14. Why would school off buildings?	ficials spend money to re	emove asbestos from school